

**Education for the 21st Century:
Multiculturalism,
Children's Rights and Global Citizenship**
June 30, July 1, July 2, 2015

at Gordon Academic College, Haifa Israel
This conference is co-hosted by
Gordon Academic College of Haifa, Israel and The European
Commission's TEMPUS IV Fifth project DOIT.

The sponsors of this conference include:
The United States of American Embassy in Israel
The City of Haifa
The Lion Foundation, Kreuzlingen, Switzerland



Embassy of the
United States of America



Conference Co-Chairs:

Dr. Roxana Reichman

Dr. Rhonda Sofer

Head of Academic Review Committee

Dr. Hava Vidergor

Gordon Academic College's Conference Committee:

Dr. Yehudit Lapidot-Berman

Dr. Ilana Levenberg

Gordon Academic College's Logistic Committee

Mr. Igal Sheinis

Mr. Soubhi Abo Salem

Mr. Shachar Tabib

Teaching /Learning History: Issues in Multicultural Georgia through the example of DOIT

David Malazonia, Ilia State University, Tbilisi, Georgia.

Paper Presentation

Teaching history in a multicultural environment raises certain difficulties. Teaching history from the viewpoint of multicultural education without taking into account the experience and perspectives of ethnic groups is nothing else but perversion of the history (Banks, 2014). The history, literature and culture of people living in Georgia are closely connected to each other. Taking these aspects into account we must inculcate within pupils a sense of civil equality and tolerance, as a precursor for taking civil responsibility to the state.

As early as 2009, according to the National Concept for Tolerance and Civic Integration, the creation of an environment of tolerance and mutual respect in Georgia was set as the main objective.

Despite this fact, human rights organizations of ethnic minorities have, in the past and even today, suggested that representatives of different nations living in Georgia feel themselves as part of the country and its citizens only in the capital city. Only in Tbilisi have they managed to realize their potential and reach out to the rest of society.

The objective of one of the courses, called "Multiethnic and multicultural Georgia," created within the framework of the TEMPUS project - Development of an International Model for Curricular Reform in Multicultural Education and Cultural Diversity Training, is that future teachers of history should recognize: the role of peaceful co-residence and dialogue of different religious and cultural groups in the development process of Georgian state and civic society; the significance of mutual influence of multinationality from the viewpoint of the enrichment of Georgian culture.