Data Descriptor

Title: Attitudes Toward Disability and Inclusive Environments in Georgian Universities: A Cross-Sectional Study of Administrative Staff

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**Abstract:** This dataset was developed as part of a study exploring the attitudes and experiences of university staff regarding disability inclusion in Georgian higher education institutions. The survey was administered online and included both structured and open-ended items. Participants were recruited from multiple universities across Georgia, and the data were collected between January and February 2025. The questionnaire addressed topics such as awareness of inclusive education, direct experience working with students with disabilities, participation in disability-related training, and institutional accommodations. The data are intended to inform future policy and training interventions aimed at improving inclusivity in post-secondary settings.

**Dataset:** The dataset is provided in both Excel and SPSS formats. It contains anonymized responses from university administrative and teaching staff. Each row represents one respondent. The key columns are as follows:

• Timestamp: Date and time of response submission.

• Consent to participate in the research (Yes/No).

• Reason for declining participation (if applicable).

• Organization: The institution where the respondent is employed.

• Workplace: Specific department or unit.

• Position title: Respondent's role.

• Years in current position.

• Experience working with students with disabilities.

• Disability-related education or training.

• Age, gender, academic qualification.

• Perception of institutional inclusivity.

• Awareness and knowledge of disability rights and accommodations.

A detailed codebook is available as supplementary material, providing English translations for all variables originally in Georgian, along with data types and example values.

**Dataset License:** license under which the dataset is made available (NVIVO, etc.)

**Keywords:** keyword 1; keyword 2; keyword 3 (List three to ten pertinent keywords specific to the article yet reasonably common within the subject discipline.)

1. Summary (required)

A short summary of the dataset, methods, background information on why and how the dataset was collected, short description of funded or unfunded research projects that are or will eventually be based on the dataset, and list of publications based on the dataset that were possibly already published. Optionally, authors may wish to describe potential benefits of publicly releasing and describing the dataset. In general, the Summary section is similar to an introduction section in a research article. As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research. References should be numbered in order of appearance and indicated by a numeral or numerals in square brackets, e.g., [1] or [2,3], or [4–6]; see the end of the document for further details on references.

2. Data Description (required)

2.1 Data Description

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2.2. Figures, Tables and Schemes

Table 1. Sample variable structure and descriptions from the dataset

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| --- | --- | --- |
| **Variable Name** | **Type** | **Example Value** |
| Consent to participate | Categorical | "Yes" |
| Organization | Text | "Gori State University" |
| Years in current position | Numeric | 3 |
| Disability training participation | Categorical | "Yes" |
| Institutional inclusivity perception | Categorical | "Somewhat inclusive" |
| Age | Numeric | 36 |

3. Methods (required)

The dataset was collected via an online self-administered survey developed using Google Forms. The instrument was developed in Georgian, based on a review of international disability awareness scales and contextualized to the Georgian higher education system. The form included both closed and open-ended questions. Participation was voluntary, and informed consent was obtained electronically before the respondent could begin the survey. Data were downloaded, cleaned, and translated for analysis.

The project was reviewed and approved by the Ethics Committee of Ilia State University, protocol code, approval date: January 15, 2025. All procedures complied with the ethical standards outlined in the Declaration of Helsinki.

4. User Notes (optional)

Researchers wishing to reuse this dataset should cite this publication and contact the corresponding author for the full instrument or guidance on how the survey was adapted to Georgian higher education institutions. The dataset is appropriate for secondary analysis and comparative studies on disability inclusion in post-socialist contexts.

5. Patents

N/A

**Supplementary Materials:** please e-mail: shorena\_sadzaglishvili@iliauni.edu.ge

**Author Contributions:** Conceptualization, S.S. K.M . K.G.; methodology, S.S.; Data collection R.M and Z.Z. formal analysis, S.S.; writing—original draft preparation, S.S.; review and editing, S.S. All authors have read and agreed to the published version of the manuscript.

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**Institutional Review Board Statement:** The study was conducted in accordance with the Declaration of Helsinki and approved by the Ethics Committee of Ilia State University (Approval Date: 2024, January).

**Informed Consent Statement:** Informed consent was obtained from all subjects involved in the study.

**Data Availability Statement:** The data presented in this study are available on request from the corresponding author. The data are not publicly available due to privacy considerations. <http://eprints.iliauni.edu.ge/id/eprint/12944>

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During the preparation of this manuscript, the authors used ChatGPT (OpenAI, GPT-4.0, 2025) for the purposes of generating draft text, refining language, and organizing ideas. The authors have reviewed and edited the output and take full responsibility for the content of this publication.

**Conflicts of Interest**: The authors declare no conflict of interest.

**Abbreviations:** PwD — Persons with Disabilities HEI — Higher Education Institution ISU — Ilia State University

**References:**

Pallant, J. (2016) SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS Program. 6th Edition, McGraw-Hill Education, London, UK.